



RIPON AREA SCHOOL DISTRICT Assessment Data Press Release

For Immediate Release
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 Contact: Christine Damm, Curriculum Director
 dammc@ripn.k12.wi.us
 (920) 748-4687

2023-24 School and District Report Cards Released

Ripon, WI - The Wisconsin Department of Public Instruction (DPI) recently released the 2023-24 State Report Cards for schools and districts to fulfill state accountability reporting requirements. Ripon Area School District (RASD) earned a Meets Expectations score of 65.1 down 1.1 from 2022-23. In an effort to create equity, the report card formula is complex and distinct for each district.

The report card reflects the last three years of student performance data (2021-22, 2022-23, and 2023-24), course and program participation information for grades 9-12, and attendance and graduation rates. The data is used to generate scores in the four priority areas of Achievement, Growth, Target Group Outcomes, and On-track to Graduation. These four priority areas are given different weights in schools and districts depending on the number of students who qualify for free and reduced lunch. The table below shows a comparison of surrounding districts' overall report card scores, the differing weights of each Priority Area in each district, and then the four priority area scores.

| Rankings | Overall | Priority Area Weights* | Achievement | Growth | Target | On track |
|-------------------------------------------------|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------|-------------|-------------|
| Ripon Meets Expectations ★★ ★ | 65.1 | PRIORITY AREA WEIGHTS <ul style="list-style-type: none"> ■ ACHIEVEMENT ■ GROWTH ■ TARGET GROUP OUTCOMES ■ ON-TRACK TO GRADUATION | 73 | 54.6 | 47.8 | 87.2 |
| Berlin Meets Few ★ ★ | 55.4 | PRIORITY AREA WEIGHTS <ul style="list-style-type: none"> ■ ACHIEVEMENT ■ GROWTH ■ TARGET GROUP OUTCOMES ■ ON-TRACK TO GRADUATION | 55.3 | 48.9 | 40 | 80.3 |
| Green Lake Meets Expectations ★★ ★ | 65.3 | PRIORITY AREA WEIGHTS <ul style="list-style-type: none"> ■ ACHIEVEMENT ■ GROWTH ■ TARGET GROUP OUTCOMES ■ ON-TRACK TO GRADUATION | 61.5 | 54.6 | 57.6 | 87.3 |

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|---------------------------------------------------------|-------------|---------------------------------------------------------------------------------------------------------------------|-------------|-------------|-------------|-------------|
| Markesan Meets Expectations ★ ★ ★ | 66.4 | PRIORITY AREA WEIGHTS  | 60.3 | 63.2 | 56.9 | 84.6 |
| North FDL Meets Expectations ★ ★ ★ | 68.1 | PRIORITY AREA WEIGHTS  | 49.6 | 67.9 | 61.6 | 85.2 |
| Omro Exceeds Expectations ★ ★ ★ ★ | 71.5 | PRIORITY AREA WEIGHTS  | 60.6 | 71.7 | 66.1 | 89.6 |
| Princeton Meets Expectations ★ ★ ★ | 62.8 | PRIORITY AREA WEIGHTS  | 59.8 | 52.7 | 54.4 | 87.6 |
| Rosendale-Brandon Meets Expectations ★ ★ ★ | 65.9 | PRIORITY AREA WEIGHTS  | 66.6 | 51.8 | 51.0 | 88.3 |
| Winneconne Exceeds Expectations ★ ★ ★ ★ | 77.9 | PRIORITY AREA WEIGHTS  | 81.5 | 62.2 | 67.5 | 92.3 |

The table below shows a comparison of the overall report card scores, the differing weights of each Priority Area in each school in the RASD, and then the four priority area scores. Barlow Park Charter and Journey received satisfactory ratings due to serving students younger than the earliest grade tested. These schools must submit evidence of achievement and growth using local assessment. Satisfactory is the highest level of recognition these schools were able to obtain.

| Rankings | Overall | Priority Area Weights | Achievement | Growth | Target | On Track |
|--------------------------------------------|-------------|---------------------------------------------------------------------------------------------------------------------|-------------|-------------|-------------|-------------|
| RASD Meets Expectations ★ ★ ★ | 65.1 | PRIORITY AREA WEIGHTS  | 73 | 54.6 | 47.8 | 87.2 |

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|-------------------------------------------------------------|----------------------------|---------------------------|-------------|-------------|-------------|-------------|
| Ripon High School Meets Expectations ★★ ★ | 64.1 | PRIORITY AREA WEIGHTS | 68.3 | 58.4 | 47.1 | 87.9 |
| Ripon Middle School Meets Expectations ★★ ★ | 66.9 | PRIORITY AREA WEIGHTS | 70.5 | 59.4 | 51.1 | 86.1 |
| Murray Park Elementary Meets Expectations ★★ ★ | 65.6 | PRIORITY AREA WEIGHTS | 75.5 | 51.8 | 57.5 | 87.4 |
| Quest Elementary Meets Expectations ★★ ★ | 60.4 | PRIORITY AREA WEIGHTS | 92.3 | 29 | 41 | 92.8 |
| Odyssey Exceeds Expectations ★★ ★ ★ | 74 | PRIORITY AREA WEIGHTS | 69.9 | 65.1 | 68 | 91.3 |
| Barlow Park Charter* | Satisfactory Rating | | | | | |
| Journey Project* | Satisfactory Rating | | | | | |

**Barlow Park Charter and Journey received satisfactory ratings due to serving students younger than the earliest grade tested.*

For RASD, the growth category accounted for 27.9% of the district’s overall rating. Growth scores are calculated by comparing how students performed relative to similar students across the state. Because scoring is based on performance relative to similar students, an increase in assessment scores from one year to the next does not necessarily mean that Growth scores will also increase. While Ripon’s Achievement priority score of 73.0 was higher than 86.3% of districts in the state, the Growth priority score of 54.6 was the same or higher than 15.5% of districts in the state. Quest is similar to the overall district in that Quest’s Achievement score of 92.3 outpaces its Growth priority score of 29.0.

Christine Damm, Director of Curriculum, Instruction and Assessment for the Ripon Area School District, stated, “School and district report cards provide important information to our community as they help us compare ourselves to other schools and districts. All the RASD schools received a Meets

Expectations rating with the exception of Odyssey Academy of Virtual Learning, who Exceeded Expectations. Using this data, Ripon schools will continue to monitor student growth and chronic absenteeism as a way to positively impact future state-issued reports across all schools.”

“The limitation with the report cards is that they only measure student achievement and growth based on the required computerized state assessment. To gain a full picture of Ripon students’ progress and growth, the District triangulates assessment data by also looking at local assessments which can be important predictors of the state data. Also important is the District’s continual review of this local assessment data against the Board’s approved curriculum materials and instructional practices to ensure the materials and resources used with students provide the opportunity to learn the material on the state assessments.”

“The District continues to refine its literacy instructional practices to reflect a greater emphasis on early foundation and word study skills. The elementary schools are implementing new literacy materials to support literacy instruction. Math curriculum materials across the district have been updated to align with the new math standards and focus heavily on helping students gain a conceptual understanding of mathematical concepts through authentic and hands-on experiences and opportunities for students to share their thinking with their peers. Overall achievement results in mathematics reflect the success of RASD students using this approach. The overall assessment data and the District’s three-star rating continue to guide their efforts toward continuous improvement. While RASD has proven to be among the top performing districts in the state, administration and staff are committed to rising above this level of excellence and continue to work toward meeting district goals for improvement.”

Ripon Superintendent Mary Whitrock noted, “Ripon continues to outpace other area districts on achievement while spending less per student. These results demonstrate the high-quality instruction all students in the Ripon Area School District receive from the dedicated staff in each of Ripon’s schools. The Ripon School Board, administrators, and staff have committed to providing high-quality instruction to all students in the District utilizing a continuous quality improvement model. The District’s mission, values and goals all focus on raising achievement to ensure all students are ready for the world beyond our doors. Ripon will continue to independently analyze the statewide data to look for opportunities to improve which will likely mean working to get students to even greater attendance rates and increasing opportunities for individual student and small group interventions and supports.”

The public report cards can be found online at: <https://apps2.dpi.wi.gov/reportcards/>. As required, our district and school report cards will also be updated on our district website at: https://www.ripon.k12.wi.us/district/district_school_report_cards.cfm.

Any comments or suggestions, please contact Chrissy Damm at (920) 748-4687.